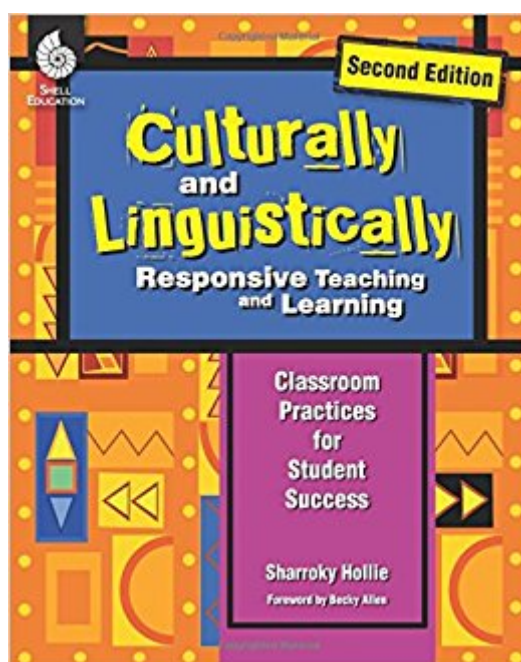


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# Culturally And Linguistically Responsive Teaching And Learning (2nd Edition)



## Synopsis

With the influx in cultural diversity in schools, it is imperative that teachers have a framework in place with which to compassionately and appropriately shape classroom activities and atmosphere to reflect and celebrate that diversity. Culturally and Linguistically Responsive Teaching and Learning provides teachers with the resources they need to support their culturally and linguistically diverse students. This important book provides strategies to improve on the following five pedagogical areas: classroom management, use of text, academic vocabulary, and situational appropriateness. With practical activities and easy-to-implement strategies, the book empowers teachers to create a healthy classroom environment for all students. By placing an emphasis on valuing students'™ culture and language, educators can help diverse students feel more comfortable, confident, and safe in the classroom. Learn the strategies you need to make your diverse students thrive in your class with Culturally and Linguistically Responsive Teaching and Learning.

About Shell Education  
Rachelle Cracchiolo started the company with a friend and fellow teacher. Both were eager to share their ideas and passion for education with other classroom leaders. What began as a hobby, selling lesson plans to local stores, became a part-time job after a full day of teaching, and eventually blossomed into Teacher Created Materials. The story continued in 2004 with the launch of Shell Education and the introduction of professional resources and classroom application books designed to support Teacher Created Materials curriculum resources. Today, Teacher Created Materials and Shell Education are two of the most recognized names in educational publishing around the world.

## Book Information

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Sharroky Hollie, Ph.D., has spent nearly 25 years in education in varying roles such as a middle and high school teacher, central office program coordinator, assistant professor at California State University Dominguez Hills, and president/Chief Education Advocate for the Culture and Language Academy of Success, a K8 independent charter school that espouses culturally responsive pedagogy as its primary approach. Currently Dr. Hollie is the executive director of the Center for Culturally Responsive Teaching and Learning, a non-profit organization dedicated to providing professional development for educators desiring to become culturally responsive. With the Center, he serves as a national expert, traveling around the country training thousands of teachers each year. Dr. Hollie has written and contributed to several books and articles.

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